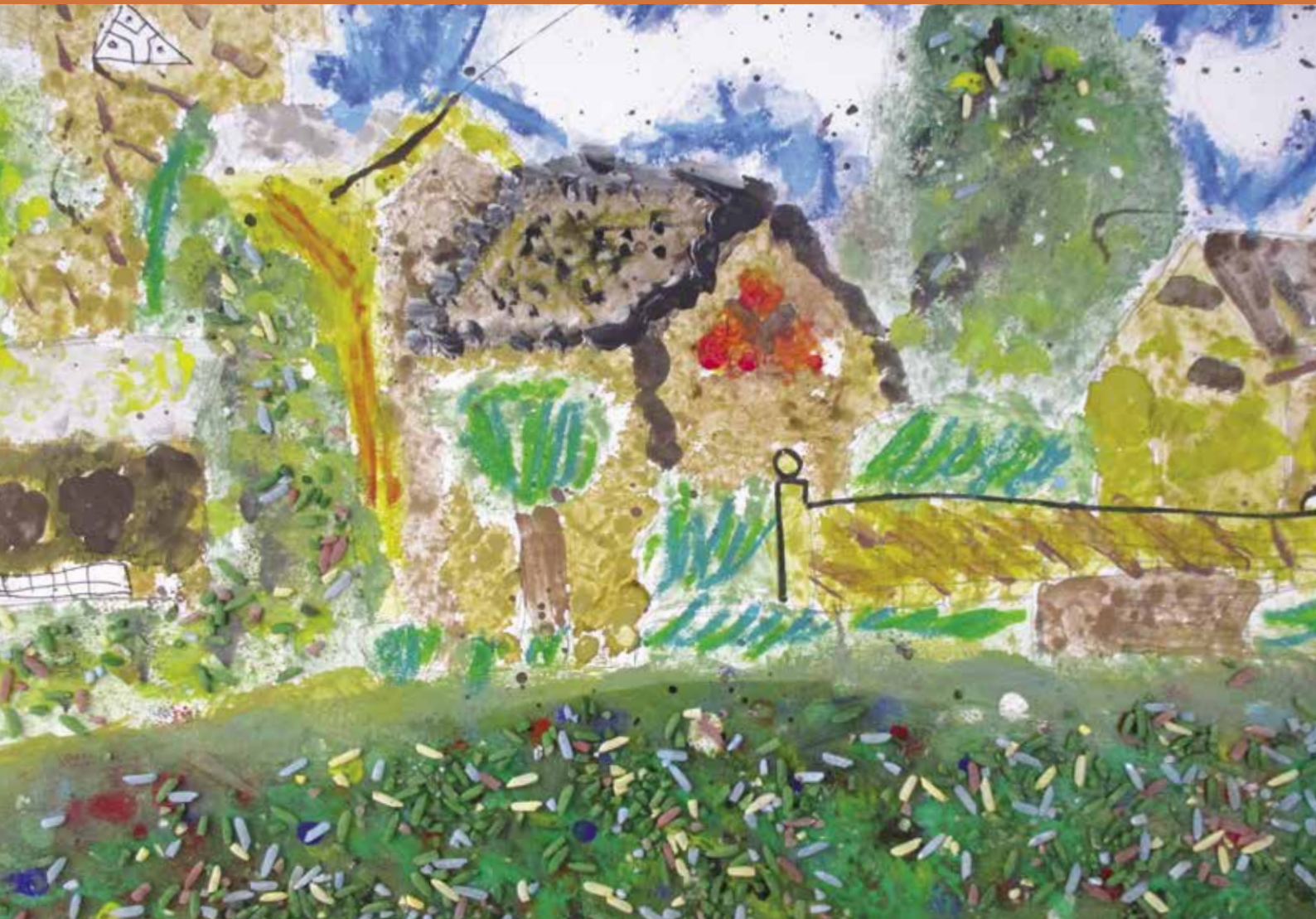


The Minnacle



ISSUE 33 | SUMMER 2023

Showcasing exceptional work by pupils at Crescent School



WELCOME

...to issue 33 of the Minnacle.

Read on for inspiring examples of work from the Crescent School.

Well done to Alex Mulhall of Class 6W for his landscape painting which forms the front cover of this issue.

Special thanks to Louise Symons for collecting and sending through all the great work for this lovely mini mag.

BE INSPIRED!

Helen Pascoe-Williams

Editor & Co-ordinator of the da Vinci Programme

Y1Q



ISABEL, Y1



NIAMH, Y1

Year 1Q have been working hard on creating self-portraits this term.

They planned and designed their own self-portraits before completing a self and peer assessment to tweak their drawings to create their best work.

Niamh and Isabel achieved Creativity Junior da Vincis in Art for using a wide range of art and design techniques, including planning, drawing and shading, to create their wonderful self-portraits.

REC

Aydin has recently been awarded Junior da Vinci awards for his amazing effort in both reading and writing.

Aydin has a great sight vocabulary and uses his excellent phonic knowledge to decode unknown words. This has greatly supported his progress in writing. Aydin can write sentences independently, carefully writing words as they sound and showing awareness of basic punctuation.



AYDIN, REC



Y1S

Year 1S have enjoyed developing their skills when drawing portraits and had fun creating some in the style of the Spanish artist, Pablo Picasso.

Siara, Marcie, Freddie and Sarima were awarded Junior da Vincis for their Creativity as they used a variety of facial features and colour to create these very striking works of art.



SIARA, Y1

MARCIE, Y1

FREDDIE, Y1

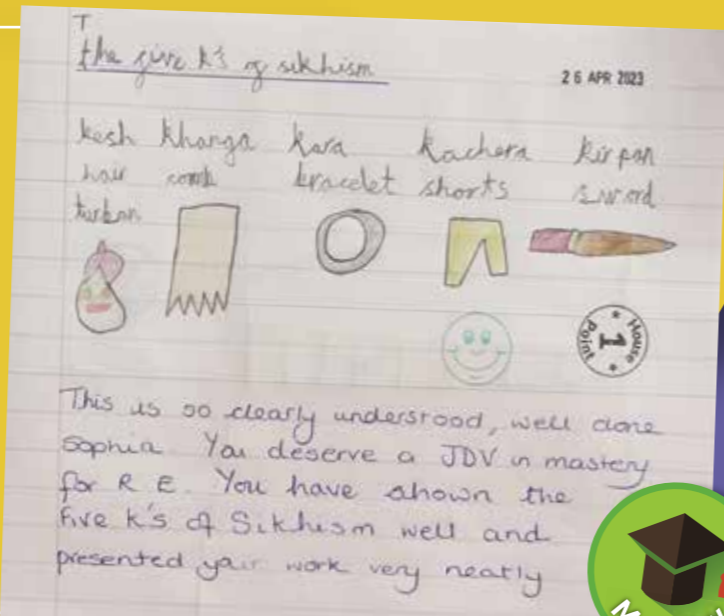
SARIMA, Y1



Y2E

Excellent knowledge of Religious Symbols in RE

In RE, throughout the year, we have been looking at the importance of symbols and key beliefs of different faiths. We have explored Sikhism and spent time naming and understanding the 5 K's of Sikhism. **Sophia** showed great knowledge and understanding of the role and importance of each. She received a Junior da Vinci Mastery for her awareness and respect.



SOPHIA, Y2

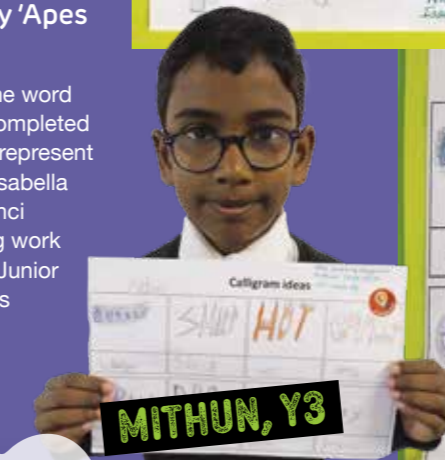
Y3

Isabella and Mithun produced some amazing calligrams in response to a range of shape poems from the anthology 'Apes to Zebras.'

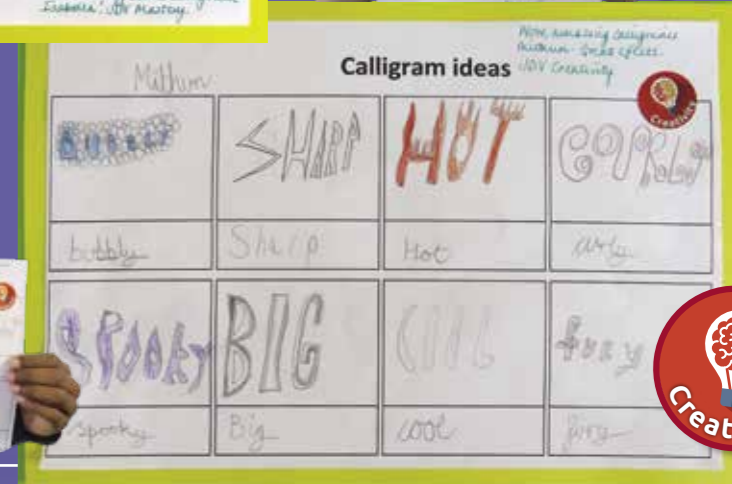
They understood that the word had to feature in their completed work and that it should represent what the word means. Isabella achieved a Junior da Vinci Mastery for her amazing work and Mithun achieved a Junior da Vinci Creativity for his creative and innovative approach.



ISABELLA, Y3



MITHUN, Y3



Y2W

Felicity was awarded a Creativity Junior da Vinci for her innovation when designing and creating a cardboard chair for her toy.

Independently Felicity used a weaving technique to make the seat for her chair. She demonstrated that she could build a structure that was strong and stable and that her product that was purposeful and functional.



FELICITY, Y2



Y4

Year 4 have been working on the topic of transport in their Spanish lessons this term.

They were given a task where they had to ask each other questions about various types of transport. They needed to communicate clearly with accurate pronunciation and appropriate intonation. Pupils volunteered to do a sound recording or video recording of their conversation. **Samuel and Aryaan** performed a conversation which was video recorded (see QR code) and they were both awarded a Junior da Vinci Practice for their excellent performance.



SAMUEL, Y4

ARYAAN, Y4

¿Te gusta viajar en autobús?
No me gusta viajar en autobús porque es lento.

¿Te gusta viajar en aeroplano?
Me gusta viajar en aeroplano porque es rápido.

¿Te gusta viajar en coche?
Me gusta viajar en coche porque es cómodo.

Y5

In English, we were studying the Children's Poet Laureate, Joseph Coelho.

He inspired the children to see the ordinary in an interesting way, creating lovely images. Alex earned a Junior da Vinci Mastery for his poem.



ALEX, Y5

LIBRARY
LIBRARY-
Spotless, silvery shelves,
Which is coated with different colours.

LIBRARY-
Renewed, airy, new books,
With people picking them up as they please.

LIBRARY-
A peaceful, comfortable place,
Which is pleasant for an escape.

LIBRARY-
Minds buzzing and whirring,
That is filled with creativity.

LIBRARY-
Generous, caring librarians,
That know every book on the shelf.

LIBRARY-
A place of adventure,
Where hero's venture.

BY ALEX GROVE

Great images you really captured it.



Y6

The children in Year 6 have been learning about the physical features of rivers as part of their Geography studies this term.

They undertook experiments to understand how meanders form in the middle valley as well as looking at waterfalls and deltas. A key part of the learning is diagram drawing skills, where the children have learned to label and key their diagrams accurately.

