

ISSUE 27 Spring 2020

The

SHOWCASING EXCEPTIONAL WORK BY PUPILS AT CRACKLEY HALL SCHOOL AND LITTLE CRACKERS NURSERY



# ... TO ISSUE 27 OF THE CRACKLEY MINNACLE.

### Read on for inspiring examples of work from Crackley Hall School.

Thanks to J5 for working collaboratively to create an amazing Day of the Dead collage for our front cover. Lovely work!

Special thanks to Cat Hardwick for collecting and sending through all the great work for this lovely mini mag.

### Be Inspired Helen pascoe-williams

EDITOR & CO-ORDINATOR OF THE DA VINCI PROGRAMME

Pre-school

This is a drawing by **Harriet Alvis**, who is in the Badgers.

Harriet carefully selected paints and colours as she worked independently at the easel, showing fantastic awareness of pattern and attention to detail. She is already demonstrating advanced mark making and fine motor skills, and is well on her way to becoming both a good writer as well as a keen artist.

60

 $\bigcirc$ 

etivit?





Linking into Reception's theme of Autumn and Wildlife, the class explored linking their knowledge to their Art lessons. Five-year-old **Alfie Finch-Knightley** used lightweight modelling clay to make a fantastic hedgehog compete with googly eyes! He used scissors to snip spikes into the clay and carefully shaped the hedgehog's face and snout, using a photo of a hedgehog for reference. Lovely work Alfie!

**Theo Hamblett**, in Junior 1, has been awarded a Creativity Award

for the careful design of the inside of a cave using Mod Roc. He made the cave in DT which linked to our topic of Homes in History and he spent a long time concentrating and thinking about the best pictures for the inside of his cave, after looking at some original art work found in the Lascaux caves in France.



**Ralph Richardson**, in J3, worked very hard on his half term project to create this wonderful Stone Age project on Skara Brae. He did lots of extensive research, displayed beautifully on this poster and also created a replica Skara Brae model.

SKARA BRAE

Orkr

Scotland

0



Georgie Rea from J3 has amazed us with her perseverance in problem-solving. Using a bar model to represent a word problem, Georgie has been able to spot which calculations she needed to use to help her solve a tricky multi-step problem. Georgie was also able to share her thinking with others and to explain how her pictures had made the 'mathematics so much clearer. A master mathematician in the making.

G

Sn.

¥

E

#### Arter Two Headed Stake

It has been expected that the ensemble set is equilable at added because of its soliton to deal as all does not exceent at a solar solar. It was been been a summericant of the source and added at a solar band successful at the exceeded of the source band successful at the solar band of the source band successful at the Junior 5 pupil, **Niamh** O'Halloran, has produced some exceptional art work this term. This piece - a Two Headed Snake - is a great replica of the actual art work the Aztecs produced and she has worked meticulously on it. Well done Niamh!

tivit

actic

manual la



14

Junior 5 pupil, George Fry, has written a super poem with thoughtfulness and careful word choice. Well done George!

### The Beautiful Game

Eleven players joined as a team, Thinking of the cup - everyone's dream. Pitch marked out ready to play, Ref keeping the peace come what may.

Everyone's dread; the V.A.R, Penalty kick over the bar! Crowd goes wild, striker hangs his head, Legs getting tired, feel like lead.

Pushing forward but stay on side, Watch the full-back in for a slide. Keeper ready to make the save, Captain scores and gives a wave.

The game is over, the fans depart, The losers with a heavy heart. The cheers ring out over the stands, The winners sing and raise their hands.

By George Fry, J5

00

## The final hours

Alfie Blenkinsop and Cadie Hardwick created these wonderful images of The Titanic in her final hours following the 1912 iceberg collision.

The paintings show 1:55pm on the 14 April and 1:40am on the 15 April.

The paintings were executed in anticipation of the Junior 6 investigation in the Lent Term.

Alfie Blenkinsop, J6



aceanthh "I screened as a post

Jun.

sweet doryn and as

and stumbled in a rock the

hingon was lidding a blin built remembered lights built bought to muscl.

fire the luckly, much out by aches.

and instructionard where upably at a

my book best friend ( ( Aghel)

bounced rike a sure strong the Alare

# Earth, Moon and Sun

Rosa Davis, in Junior 5, was asked to write a story about a planet that she'd designed as part of our cross-curricular link with our Science topic 'Earth, Moon and Sun'. She completed the task to a high standard as she skilfully included all of the success criteria, which included: a range of

figurative language, alliteration, similes, personification and a range of powerful verbs and adjectives. This fictional and descriptive story is both gripping and exciting and Rosa skilfully used a range of punctuation to add effect. Lovely work and thoroughly deserving of counties for and alled some normanies a Creativity Award. Winding since sizers charged it we The magnet to the free asthemasser Makel and to true for her lives.



Cadie Hardwick, J6